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## COMMUNICATION DISORDERS IN SPANISH SPEAKERS Theoretical, Research and Clinical Aspects

Edited by José G. Centeno (*St John's University*), Raquel T. Anderson (*Indiana University*) & Loraine K. Obler  
(*City University of New York*)

- Bridges the gap in the literature on Hispanic individuals for student clinicians and professionals in Speech-Language Pathology/Speech Therapy
- Links empirical and theoretical bases to evidence-based practices for child and adult Spanish users

This volume provides both students and licensed professionals in speech-language pathology much-needed multidisciplinary bases to implement clinical services with Spanish speakers. Researchers and practitioners from Speech-Language Pathology, Neurolinguistics, Neuropsychology, Education, and Clinical Psychology provide theoretical and empirical grounds to develop evidence-based clinical procedures for monolingual Spanish and bilingual Spanish-English children and adults with communication disorders.

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1. Contrastive Analysis between Spanish and English R. Anderson & J. Centeno ; 2. English Language Learners: Literacy and Biliteracy Considerations H. Kayser & J. Centeno; 3 Bilingual Development and Communication J. Centeno; 4. Neurolinguistic Aspects of Bilingualism M. Gitterman & H. Datta ; 5. Sociocultural, Societal & Psychological Aspects of Bilingualism A. Brozgold & J. Centeno; 6. Cross-linguistic Research: The Convergence of Monolingual and Bilingual Data R. Anderson; 7. The Cognitive Neuropsychology of Language Disorders among Spanish Speakers B. Stuart Weekes ; 8. Ethical and Methodological Considerations in Clinical Communication Research with Hispanic Populations J. Centeno & W. Gingerich

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