

Jason A. Rosas, M.S., CCC-SLP, is a Bilingual Speech-Language Pathologist, pursuing his Doctorate at The Graduate Center of the City University of New York. His research interests include typical and disordered speech perception and literacy development in adult dual language learners. Jason has presented research and participated in symposiums at ASHA, the Clinical Aphasiology Conference, and the Acoustical Society of America. He continues his clinical work at the Beth Israel Medical Center serving the communication and swallowing needs of clients across the life-span.

Youngmi Park, M.S., CCC-SLP, is a Ph.D student in Speech-Language-Hearing Sciences at the CUNY Graduate Center. As an ASHA certified speech-language pathologist, she has worked extensively with adults that have neurogenic communication and swallowing disorders. In addition to her doctoral studies, she has instructed in the department of Speech-Language-Hearing Sciences at Lehman College. Her primary research includes verb processing in people with non-fluent aphasia and experimental aphasia treatment including recovery processes. She is also interested in language comprehension in aging and language acquisition in heritage language speakers. She is currently working on two research projects: (1) Efficacy of Constraint-Induced Aphasia therapy on instrumental and noun related verb production in individuals with Broca's aphasia and (2) Effects of instrumentality and verb-noun homonymy on action naming in native speakers of American English and Korean with Broca's Aphasia. .

Kristen Maul, Ph.D., is a post-doctoral associate in Mira Goral's Neurolinguistics Lab at Lehman College. She received a Ph.D. in 2009 from the Speech-Language-Hearing Sciences Program at the CUNY Graduate Center. She completed her dissertation working with Ofer Tchernichovski at City College, where she investigated development of auditory responses in songbirds, an animal model of human vocal learning. Her current research project looks at the effect of Constraint-Induced Language Therapy on verb production and phonemic errors in people with non-fluent aphasia. Kristen has taught undergraduate and graduate courses in Anatomy & Physiology of the Speech Mechanism, Neurophysiology of Communication Disorders, and Hearing Science. Her research interests include acoustic analysis of phonemic errors in non-fluent aphasia, and feasibility of the songbird as an animal model of acquired language disorder (aphasia).

Division of Continuing Education
Molloy College
1000 Hempstead Avenue
PO Box 5002
Rockville Centre, NY 11571-5002

Molloy College,
through the cooperation of the
Speech-Language Pathology/Audiology
Program, and the Office of Continuing
Education, is pleased to present:

Treating Aphasia: From Words to Family

October 15, 2010

**Molloy College
Kellenberg Hall
1000 Hempstead Avenue
Rockville Centre, NY 11571**



Treating Aphasia: From Words to Family

We are pleased to present a one day conference on the topic of aphasia. The presenters are experienced researchers and clinicians who will discuss current trends in aphasia research and treatment. Topics include cross-cultural, linguistic and psychosocial issues relevant to intervention.

This is a professional level conference recommended for licensed speech-language pathologists and Clinical Fellows.

The Agenda

- 8:30-8:45 AM Check in and Breakfast
- 8:45-9:00 AM: Welcome Remarks
- 9:00-9:45 AM: Principles of Aphasia Therapy
- 9:45-10:15 AM: Verb Use in Individuals with Aphasia
- 10:15-10:30 AM: Break
- 10:30-11:30 AM: Cross-Cultural Issues in Aphasia
- 11:30 AM -12:30 PM: Lunch (included)
- 12:30-1:30PM: Constraint Therapy in Aphasia
- 1:30-2:45 PM: Advocacy and The Role of the Family In Aphasia Therapy
- 2:45-3:15 PM: Summary and Closing Remarks
- 3:15-3:30 PM: Questions and Comments

Questions?

Please contact:

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Speech-Language Pathology/Audiology
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Expected Learning Outcomes

- Participants will understand the linguistic implications of culture on communication
- Participants will understand the role of family in the rehabilitation of individuals with Aphasia
- Participants will understand the rationale for the use of constraint therapy for individuals with Aphasia
- Participants will identify patterns of linguistic breakdown in individuals with Aphasia

About The Presenters

Loraine K. Obler, Ph. D., is a Distinguished Professor in the Ph.D. Program in Speech-Language-Hearing Sciences at the CUNY Graduate Center. Her research interests continue to include study of bilingual aphasia and the way aphasia manifests across different languages, as well as the language changes associated with healthy aging. Her books include **Language and the Brain** (with Kris Gjerlow), **Clinical Communication Studies in Spanish Speakers: From Research to Clinical Practice** (edited with Jose Centeno and Raquel Anderson), **Non-fluent Aphasia in a Multilingual World**, (edited with Lise Menn, Michael O'Connor, and Audrey Holland), and **The Bilingual Brain: Neuropsychological and Neurolinguistic Aspects of Bilingualism** (with Martin Albert).

Ellayne Ganzfried, M. S., CCC, is a speech-language pathologist and the Executive Director of the National Aphasia Association. She is Past President of the NYS Speech Language Hearing Association (NYSSLHA), Long Island Speech Language Hearing Association (LISHA) and the Council of State Association Presidents for Speech Language Pathology and Audiology (CSAP) and remains active in these associations. Ellayne is a Fellow of the American Speech Language Hearing Association (ASHA). She is a site visitor for ASHA's Council on Academic Accreditation (CAA) and was a practitioner member of the CAA for four years. She is on the Steering Committee for ASHA's Special Interest Division 11-Administration and Supervision. Ellayne has written articles and presented regionally and nationally on a variety of topics including aphasia, rehabilitation and leadership skills.

(Speaker bios continued on the back panel)

Registration Form Treating Aphasia: From Words to Family

Please send this registration form with your check for \$40 (Free for Molloy College students) your credit card information or purchase order to: Molloy College, Division of Continuing Education, 1000 Hempstead Ave., PO Box 5002, Rockville Centre, NY 11571-5002. Online registration is available at: www.molloy.edu/ce You may also phone in your registration by calling 516-678-5000 ext. 6206 or fax in your registration by calling 516-256-2233 with your Visa or MasterCard information. A confirmation, with directions to the campus, will be sent upon receipt of your registration.

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